



Re-Accredited 'B++' 2.86 CGPA by NAAC  
**VEER NARMAD SOUTH GUJARAT UNIVERSITY**  
University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

**વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી**

યુનિવર્સિટી કેમ્પસ, ઉદ્દના-મગદલ્લા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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## **-: પરિપત્ર :-**

યુનિવર્સિટી સંલગ્ન વિનયન વિદ્યાશાખા હેઠળની તમામ કોલેજોનાં આચાર્યશ્રીઓને જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૫-૨૬ થી અમલમાં આવનાર T.Y.B.A. Sociology Sem.-5 અને 6 Major, Minor, AEC અને SEC નો અભ્યાસક્રમ સમાજશાસ્ત્ર વિષયની અભ્યાસ સમિતિની તા.૨૧/૦૧/૨૦૨૫ ની સભાના ઠરાવ ક્રમાંક:૦૨ થી અભ્યાસક્રમ તૈયાર કરવા નીમેલ પેટાસમિતિ દ્વારા તૈયાર કરવામાં આવેલ અભ્યાસક્રમ ચેરમેનશ્રીએ અભ્યાસ સમિતિ વતી મંજૂર કરી વિનયન વિદ્યાશાખાને કરેલ ભલામણ સ્વીકારી વિનયન વિદ્યાશાખાની તા.૨૮/૦૪/૨૦૨૫ ની સભાનાં ઠરાવ ક્રમાંક: ૧૦ થી કરેલ ભલામણ સ્વીકારી એકેડેમિક કાઉન્સિલની તા.૦૫/૦૫/૨૦૨૫ ની સભાનાં ઠરાવ ક્રમાંક: ૪૭ થી મંજૂર કરેલ છે. જેનો અમલ કરવા આથી જાણ કરવામાં આવે છે.

ખિડાણ: ઉપર મુજબ

ક્રમાંક:ઓથો./પરિપત્ર/૧૧૮૩૨/૨૦૨૫  
તા.૨૨-૦૫-૨૦૨૫

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કુલસચિવ UVA

પ્રતિ,

- ૧) યુનિવર્સિટી સંલગ્ન વિનયન વિદ્યાશાખા હેઠળની તમામ કોલેજોનાં આચાર્યશ્રીઓ.  
.....આપશ્રીની કોલેજના સંબંધિત શિક્ષકોને જાણ કરી અમલ કરવા સારૂ.
- ૨) ડીનશ્રી, વિનયન વિદ્યાશાખા.
- ૩) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.  
.....તરફ જાણ તેમજ અમલ સારૂ.

**VEER NARMAD SOUTH GUJARAT UNIVERSITY,  
SURAT**

**NEW NATIONAL POLICY - 2020**

**BACHLOR OF ARTS**

**SUBJECT SOCIOLOGY**

**SYLLABUS OF THIRD -YEAR -DEGREE COURSE**

**EFFECTIVE FROM 2025-26**

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**NEW NATIONAL EDUCATION POLICY – 2020**

**BACHELOR OF ARTS**

**SUBJECT - SOCIOLOGY**

**SYLLABUS OF THIRD-YEAR – DEGREE COURSE**

**EFFECTIVE FROM 2025 - 26**



**SEMESTER – V (5)**

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**[Subject code-2501001205011001]**

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**UNDERGRADUATE PROGRAMME IN SOCIOLOGY**

**T.Y. B.A. DEGREE COURSE (SEMESTER – V)**

**SOCIOLOGY MAJOR- PAPER – 11 (XI)**

**Course Title: Sociological Thinkers and Thoughts**

<b>Course Code</b>	SOCIO-MAJOR – 11								
<b>Course Title</b>	Sociological Thinkers and Thoughts								
<b>Course Level</b>	300								
<b>Credit</b>	04 Credit (4*15=60)								
<b>Total Teaching Hours</b>	60 Hours								
<b>Lecture/Week</b>	04 Lectures per Week								
<b>Minimum Weeks/Semester</b>	15 Weeks (Including Lectures; Examinations; Preparations; Holidays etc.)								
<b>Effective From</b>	2025-26								
<b>Purpose of Course / Course of Objective</b>	CO1: Equip students with the contributions of sociological thinkers. CO2: To introduce students to the rich legacy of theoretical, methodological, and empirical works.								
<b>Programme Specific Outcomes</b>	PSO1: Learn the theoretical insights of these thinkers to know, analyze and interpret the social scenario around them. PSO2: Get familiar with the different sociological thinkers, perspectives, and theories. PSO3: Would know the different sociological thinkers' thoughts and their distinct analysis of the society.								
<b>Course Mapping COs with PSOs</b>		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
<b>SYLLABUS</b>									
<b>UNIT – I</b>	<b>Auguste Comte and Herbert Spencer:</b>						<b>Contact Hrs. 16</b>		
	<b>Auguste Comte:</b> Life Sketch; Positivism; Law of the Three Stages; Classification of Sciences; Social Statics and Social Dynamics <b>Herbert Spencer:</b> Life Sketch; Theory of Social Evolution; Evolution of Marriage and Family.								
<b>UNIT – II</b>	<b>Karl Marx and George Simmel</b>						<b>Contact Hrs. 16</b>		
	<b>Karl Marx:</b>								

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	Life Sketch; Dialectical Materialism; Class Struggle Theory; Alienation; Surplus Value <b>George Simmel:</b> Life Sketch; Formal Sociology; Theory of Sociation	
<b>UNIT – III</b>	<b>Emile Durkheim and Max Weber</b>	<b>Contact Hrs. 16</b>
	<b>Emile Durkheim:</b> Life Sketch; Social Fact; Division of Labor; Suicide; Religion: Sacred and Profane <b>Max Weber:</b> Life Sketch; Social Action; Ideal Types; Types of Authorities; Bureaucracy	
<b>UNIT – IV</b>	<b>Robert Merton</b>	<b>Contact Hrs. 14</b>
	<b>Robert Merton:</b> Life Sketch; Theory of Middle Range; Manifest and Latent Functions; Deviance	
<b>REFERENCES</b>		
<b>NOTE: (Other latest readings will be referred to as required.)</b>		

1.	Ritzer, George: <i>Classical Sociological Theory</i> (2 <sup>nd</sup> ed.), New York etc.: Tata McGraw-Hill Companies Inc., 1996
2.	Martindale, Don: <i>The Nature and Types of Sociological Theory</i> , Boston: Houghton, Mifflin, 1981
3.	Coser, L.A.: <i>Masters of Sociological Thought: Ideas in Historical and Social Context</i> , (2 <sup>nd</sup> ed.) New York: Harcourt, 1977
4.	Fletcher, Ronald. 1994. <i>The Making of Sociology</i> (2 volumes). Jaipur: Rawat
5.	Turner, Bryan S. (ed.). 2000. <i>The Blackwell Companion to Social Theory</i> (Second Edition). Oxford: Blackwell Publishing
6.	Seidman, Steven and Alexander, Jeffrey C. (Ed.) 2010 (Special Indian edition) <i>The New Social Theory Reader</i> (Second Edition). London and New York: Routledge
7.	Alexander, Jeffery C. 1987. <i>Twenty lectures: Sociological Theory since World War II</i> , New York: Columbia University Press
8.	Merton, Robert K. 1967. <i>Social Theory and Social Structure</i> , New York: Free Press
9.	Turner, Jonathan and Stets, Jan E. 2005. <i>The Sociology of Emotions</i> . New York: Cambridge University Press
10.	Ritzer, George. 2011. <i>Sociological Theory</i> (5th ed.), New York etc.: Tata McGraw-Hill Edition: New Delhi
11.	Turner, Jonathan. 2003. <i>The Structure of Sociological Theory</i> (7th ed.), Belmont, CA: Wadsworth,
12.	Swingood, Alan. 1991. <i>A Short History of Sociological Thought</i> , London: Macmillan
13.	Bottomore, Tom <i>the Frankfurt School</i> Chichester, Eng: Ellis Horwood and London-New York: Tawistock Publications, 1986
14.	Weber, M., <i>The Theory of Social and Economic Organization</i> . Free Press. P.B.1964
15.	_____, <i>Protestant Ethic and the Spirit of Capitalism</i>
16.	Durkheim, E., <i>Rules of Sociological Method</i> . Free Press. 1958
17.	_____, <i>Division of Labour</i>
18.	_____, <i>Suicide</i>
19.	_____, <i>Elementary Forms of Religious Life</i>
20.	Bierstedt: <i>The Sociology of Emile Durkheim</i>
21.	Marx, Karl; F. Engels, <i>Manifesto of the Communist Party</i> , New York: International Pub., 1848) 1948
22.	Marx, Karl. <i>Contributions to the Critique of Political Economy</i>
23.	_____. <i>Capital</i>

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24.	Turner, S.P. (ed.), <i>Emile Durkheim: Sociologist and Moralist</i> . London: Routledge, 1993
25.	Nisbet, Robert, <i>The Sociology of Emile Durkheim</i> , New York: Oxford University Press 1974
26.	Doshi H.L. & Jain P.C. (2001) પ્રમુખ સમાજશાસ્ત્રીય વિચારક (હિન્દી) રાવત પબલિકેશન
27.	Ravat Harikrushn, સમાજશાસ્ત્રીય ચિંતક અને સિદ્ધાંતકારો, રાવત પબલિકેશન, જયપુર
28.	જોષી વિદ્યુત (1984) ઓગસ્ટ કોમ્પ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય અમદાવાદ
29.	પરમાર વાય એ. (2011) સમાજશાસ્ત્રીય સિદ્ધાંતો: (ચોથી આવૃત્તિ), યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય.
30.	-----, સમાજશાસ્ત્રીય સિદ્ધાંતો: (ત્રીજી આવૃત્તિ), યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય
31.	----- સમાજશાસ્ત્રીય સિદ્ધાંતો: (બીજી આવૃત્તિ), યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય
32.	----- સમાજશાસ્ત્રીય સિદ્ધાંતો: (પ્રથમ આવૃત્તિ), યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય
33.	પરમાર વાય એ (2012) સામાજિક ચિંતકોનો પરિચય, ન્યુ પોપ્યુલર પ્રકાશન, સુરત.

<b>E-Learning</b>	E-PG-Pathshala – Video and Written Content (UGC Sponsored Platform)
	Swayam Portal ( <a href="https://Swayam.gov.in">https://Swayam.gov.in</a> ) UGC Sponsored Platform
	CEC Platform ( <a href="https://cec.nic.in/cec/">https://cec.nic.in/cec/</a> )
<b>Teaching Methods</b>	The Lecture, Blackboard, Group Discussion, Oral Presentation; Quiz, PPT, Audio-Visual Medium, and Assignment are used.
<b>Evaluation Methods</b>	50% CCE (Continuous and Comprehensive Evaluation) – Formative and 50% SEE (Semester End Evaluation) Summative.

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VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

UNDERGRADUATE PROGRAMME IN SOCIOLOGY

T.Y. B.A. DEGREE COURSE (SEMESTER - V)

SOCIOLOGY MAJOR – PAPER – 12 (XII)

Course Title: Research Methodology

Course Code	SOCIO-MAJOR-12								
Course Title	Research Methodology								
Course Level	300								
Credit	04 Credit (4*15=60)								
Total Teaching Hours	60 Hours								
Lecture/Week	04 Lectures per Week								
Minimum Weeks/Semester	15 Weeks (Including Lectures; Examinations; Preparations; Holidays etc.)								
Effective From	2025-26								
Purpose of Course / Course of Objective	CO1: Describe the meaning; scope and significance of research. CO2: Explain various types, methods and designs of research. CO3: Discuss the various types of data collection, processing and analysis.								
Programme Specific Outcomes	PSO1: Able to understand the nature of social research and to deal with the issues involved in social research. PSO2: Learn the various data collection and data analysis methods and techniques. PSO3: Get information about how to write a scientific research report.								
Course Mapping COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
<b>SYLLABUS</b>									
UNIT – I	<b>Social Research: An Introduction:</b>							<b>Contact Hrs. 14</b>	
	Meaning, Types, and Stages of Social Research; Social Research as a Scientific Research; Significance of Social Research in India; Limitations of Social Research.								
UNIT – II	<b>Concept, Hypothesis, and Sampling:</b>							<b>Contact Hrs. 16</b>	
	<b>Concept, Variables and Hypothesis:</b> • <b>Concept:</b> Meaning, Characteristics and Importance								

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	<ul style="list-style-type: none"> <li>• <b>Hypothesis:</b> Meaning, Characteristics, Sources, Importance</li> <li>• <b>Variables:</b> Meaning, Forms and Functions</li> </ul> <b>Universe and Sampling:</b> <ul style="list-style-type: none"> <li>• <b>Universe:</b> Meaning and Types.</li> <li>• <b>Sampling:</b> Meaning, Types and Significance.</li> </ul>
<b>UNIT – III</b>	<b>Research Design and Techniques of Data Collections:</b> <b>Contact Hrs. 16</b>
	<b>Research Design:</b> Developing Research Questions; Functions of Research Design; Qualitative and Quantitative Research Design; <b>Techniques:</b> Observation; Interview Scheduled; Questionnaire; Survey.
<b>UNIT – IV</b>	<b>Data Processing, Analysis and Report Writing:</b> <b>Contact Hrs. 14</b>
	<b>Statistics:</b> Meaning and Significance in Research; <b>Data:</b> Meaning and Types; <b>Data Processing:</b> Meaning and Importance <b>Data Tabulation:</b> Meaning; Forms and Importance; <b>Graphs:</b> Meaning; Types; Functions and Limitations; Report Writing
<b>REFERENCES</b>	
<b>NOTE: (Other latest readings will be referred to as required.)</b>	

1.	Ahuja, Ram. 2006. <i>Research Methods</i> Rawat Publications, Jaipur
2.	Jahoda, M. and Seltiz. 1963. <i>Research Methods in Social Relations</i> Holt, Renihart and Winston, USA
3.	Alfred Macclung Lee(ed): <i>Readings in Sociology</i> (1961)
4.	Bottomore T.B.: <i>Sociology</i>
5.	Dennis P. Force and Richer: <i>Social Research Methods</i>
6.	Festinger and Katz: <i>Research Methods in the Behaviour</i>
7.	Garaghan: <i>A Guide to Historical Methods</i>
8.	Goode and Hatt: <i>Methods in Social Research</i>
9.	Gopal M.H.: <i>An Introduction to Research Procedure in Social Sciences</i>
10.	ICSSR: <i>A Survey of Research in Sociology and Social Anthropology, Vol.-II</i>
11.	John Madge: <i>The Tools of Social Sciences</i>
12.	John T. Doby (edited): <i>An Introduction to Social Research</i>
13.	Labovitz and Hagedorn: <i>An Introduction to Social Research</i>
14.	Maurice Dunverger: <i>Introduction of Social Sciences</i>
15.	Merton Robert: <i>Social Theory and Social Structure</i>
16.	Moser and Kalton: <i>Survey Method is Social Investigation, 2nd ed.</i>
17.	Mueller and Schuessler: <i>Statistical Reasoning in Sociology</i>
18.	Nagel Earnest: <i>The Structure of Science</i>
19.	Pauline Young: <i>Scientific Social Survey and Research</i>
20.	Shah V. P.: <i>Reporting Research; Papers on Research Methodology</i>
21.	Selltiz, Jahoda and Others: <i>Research Methods in Social Relation</i>
22.	Walker and Lev: <i>Elementary Statistical Methods</i>
23.	Wilson Gee: <i>Social Science Research Methods</i>
24.	Young and Mack: <i>Systematic Sociology</i> (1972)
25.	Neuman: <i>Social Research Methods: Qualitative and Quantitative Approaches</i>
26.	Ahuja, Ram. (2006), <i>Research Methods</i> , Rawat Publications, Jaipur
27.	Jahoda, M. and Seltiz (1963), <i>Research Methods in Social Relations</i> , Holt, Renihart
28.	મહેતા ચન્દ્રકાંત, સંચાર માધ્યમ સંશોધન, ગુજરાત ગૃથરત્ન કાર્યાલય, અમદાવાદ

BABENDU

29.	દાશી એસ.એલ. અને ત્રિવેદી એમ.એસ., ઉચ્ચતર સમાજશાસ્ત્રીય સિદ્ધાંતો, રાવત પબ્લિકેશન જયપુર
30.	પરમાર, વાઘ.એ., સમાજશાસ્ત્રીય સંજ્ઞાકોષ, ન્યુ પોપ્યુલર પ્રકાશન, સુરત

<b>E-Learning</b>	E-PG-Pathshala – Video and Written Content (UGC Sponsored Platform)
	Swayam Portal ( <a href="https://Swayam.gov.in">https://Swayam.gov.in</a> ) UGC Sponsored Platform
	CEC Platform ( <a href="https://cec.nic.in/cec/">https://cec.nic.in/cec/</a> )
<b>Teaching Methods</b>	The Lecture, Blackboard, Group Discussion, Oral Presentation; Quiz, PPT, Audio-Visual Medium, and Assignment are used.
<b>Evaluation Methods</b>	50% CCE (Continuous and Comprehensive Evaluation) – Formative and 50% SEE (Semester End Evaluation) Summative.

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VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

UNDERGRADUATE PROGRAMME IN SOCIOLOGY

T.Y. B.A. DEGREE COURSE (SEMESTER - V)

SOCIOLOGY MAJOR – PAPER - 13 (XIII)

Course Title: Sociology of Region and Traditions

Course Code	SOCIO-MAJOR-13								
Course Title	Sociology of the Region and Traditions								
Course Level	300								
Credit	04 Credit (4*15=60)								
Total Teaching Hours	60 Hours								
Lecture/Week	04 Lectures per Week								
Minimum Weeks/Semester	15 Weeks (Including Lectures; Examinations; Preparations; Holidays etc.)								
Effective From	2025-26								
Purpose of Course / Course of Objective	<p>CO1: To provide a conceptual understanding of the region, regionalism, and sociology of the region and traditions.</p> <p>CO2: To equip the students with the various regional sociological studies and methodological approaches to study region.</p> <p>CO3: To explain the region's traditional cultural, familial, polity, economy, ethics and social institutions' traditions and culture.</p>								
Programme Specific Outcomes	<p>PSO1: Learn the theoretical insights of various sociological studies in the region.</p> <p>PSO2: Would know the different sociological thinkers' thoughts and their distinct analysis of the regional aspects.</p> <p>PSO3: Get Familiar with the traditional cultural legacy of the region.</p> <p>PSO4: Enable students to construct the local knowledge of the culture and nature of the region and regional studies.</p>								
Course Mapping COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
<b>SYLLABUS</b>									
UNIT – I	<b>Region and Regionalism:</b>							<b>Contact Hrs. 16</b>	
	<p>Concept of Region and Regionalism: Through people, ethnicity, language, culture, economy, polity, social movements, folklore and myths.</p> <p>Development of Sociology in the Gujarat region</p> <p>Methodological Approaches to Study Region</p>								
UNIT – II	<b>Region and Regional Sociologists:</b>							<b>Contact Hrs. 16</b>	
	<p>Taraben Patel: Life Sketch; Methodology and Sociological Contribution</p> <p>A.R. Desai: Life Sketch; Methodology and Sociological Contribution</p>								

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	A.M. Shah: Life Sketch; Methodology and Sociological Contribution	
UNIT – III	Culture, Religion and Traditions	Contact Hrs. 14
	<b>Religious Cults of Gujarat:</b> Lok Dharma; Shaivism; Vaishnavism; Shaktism <b>Culture of Gujarat:</b> Art, Festivals; Fairs, Pilgrimages, Dress, Food, Religion.	
UNIT – IV	Traditional Social Systems	Contact Hrs. 16
	<b>Traditional Educational Systems:</b> Gurukul; Takhsheela; Nalanda and Vallabhi; Tribals Dormitory (Yuva Gruho) <b>Traditional Health Systems:</b> Ayurved; Yoga.	
<b>REFERENCES</b>		
<b>NOTE: (Other latest readings will be referred to as required.)</b>		

1.	Madan, T. N. 1994. <i>Pathways, Approaches to the Study of Society in India</i> OUP, New Delhi.
2.	Shaw, A. M. 2000. <i>Sociology in Regional Context</i> Seminar, 495
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33.	ભારતીય જ્ઞાન પરંપરા (યોજના-મેગેજીન) જાન્યુઆરી 2025; અંક:10; સળગ અંક:888;www.yojana.gov.in (Chap. 1)
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<b>E-Learning</b>	E-PG-Pathshala – Video and Written Content (UGC Sponsored Platform)
	Swayam Portal ( <a href="https://Swayam.gov.in">https://Swayam.gov.in</a> ) UGC Sponsored Platform
	CEC Platform ( <a href="https://cec.nic.in/cec/">https://cec.nic.in/cec/</a> )
<b>Teaching Methods</b>	The Lecture, Blackboard, Group Discussion, Oral Presentation; Quiz, PPT, Audio-Visual Medium, and Assignment are used.
<b>Evaluation Methods</b>	50% CCE (Continuous and Comprehensive Evaluation) – Formative and 50% SEE (Semester End Evaluation) Summative.

*Signature*



	Meaning, Concept, and Definition of Planning; Concept of Project Planning; Planning process and administration; POSDCORB-Seven Dimensions of Administration; Good Governance: Concept and Practices
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**NOTE: (Other latest readings will be referred to as required.)**

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14.	પી.કારિયા એન.(૧૯૮૪):વહિવટી કાયદો, રશ્મિકાંત જમનદાસ શાહ સી.જમનદાસ કંપની અમદાવાદ-૩૮૦૦૦૧
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25.	ભટ્ટ જે.કે. અને શેઠ પી.એન.:ભારતના બંધારણની વિકાસરેખા,એન.કે ગાંધી ધી પોપ્યુલર બુક સ્ટોલ સુરત
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<b>E-Learning</b>	E-PG-Pathshala – Video and Written Content (UGC Sponsored Platform)
	Swayam Portal ( <a href="https://Swayam.gov.in">https://Swayam.gov.in</a> ) UGC Sponsored Platform
	CEC Platform ( <a href="https://cec.nic.in/cec/">https://cec.nic.in/cec/</a> )
<b>Teaching Methods</b>	The Lecture, Blackboard, Group Discussion, Oral Presentation; Quiz, PPT, Audio-Visual Medium, and Assignment are used.
<b>Evaluation Methods</b>	50% CCE (Continuous and Comprehensive Evaluation) – Formative and 50% SEE (Semester End Evaluation) Summative.

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**[Subject code-2501001205051005]**

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**UNDERGRADUATE PROGRAMME IN SOCIOLOGY**

**T.Y. B.A. DEGREE COURSE (SEMESTER – V)**

**SOCIOLOGY – MINOR – PAPER – 5 (V)**

**Course Title: Industrial Sociology**

<b>Course Code</b>	SOCIO – MINOR – 5								
<b>Course Title</b>	Industrial Sociology								
<b>Course Level</b>	200								
<b>Credit</b>	04 Credit (4*15=60)								
<b>Total Teaching Hours</b>	60 Hours								
<b>Lecture/Week</b>	04 Lectures per Week								
<b>Minimum Weeks/Semester</b>	15 Weeks (Including Lectures; Examinations; Preparations; Holidays etc.)								
<b>Effective From</b>	2025-26								
<b>Purpose of Course / Course of Objective</b>	<p>CO1: To provide a comprehensive understanding of the sociological aspects related to work and industry including various factors i.e., production systems and labour practices within broader social contexts.</p> <p>CO2: To examine the dynamics of the industry, including relationships, conflicts, and strategies for resolution.</p> <p>CO3: Additionally, the course explores sociological perspectives on work and management, concepts and models in human resource management.</p>								
<b>Programme Specific Outcomes</b>	<p>PSO1: Equip students with a comprehensive understanding of sociological perspectives on work and industry, production systems, industrial dynamics, and human resource management.</p> <p>PSO2: Students will gain an understanding of the various industrial practices used in different industries.</p> <p>PSO3: Learn how the bureaucratic system operates within industrial organizations and trade unions.</p>								
<b>Course Mapping COs with PSOs</b>		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
<b>SYLLABUS</b>									
<b>UNIT – I</b>	<b>Introduction of Industrial Sociology</b>							<b>Contact Hrs. 14</b>	
	Meaning, Definition & Nature of Industrial Sociology. History and Development of Industrial Sociology Scope and Significance of Industrial Sociology.								
<b>UNIT – II</b>	<b>Industrial Society</b>							<b>Contact Hrs. 16</b>	
	Meaning and nature of Industrial Society.								

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21.	कालदाते सुधा: औधोगिक समाजशास्त्र, विद्याबुक पब्लिशर, औरंगाबाद
22.	शिंदे लीला: औधोगिक समाजशास्त्र, विद्या बुक्स पब्लिशर औरंगाबाद, 1991
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24.	अग्रवाल जी.के, कापड़िया मनोज: औधोगिक समाजशास्त्र, एस.बी.पी.डी पब्लिकेशन हाउस, 2015
25.	औधोगिक समाजशास्त्र, उत्तराखंड मुक्त विश्वविद्यालय, उत्तराखंड.
26.	नांदेइदेकर व्ही. डी.: औधोगिक समाजशास्त्र, शिवाजी विद्यापीठ, कोल्हापूर
27.	नाडगोडे गुरुनाथ : औधोगिक समाजशास्त्र, कोटीनेटल प्रकाश. पुणे, 2020

<b>E-Learning</b>	E-PG-Pathshala – Video and Written Content (UGC Sponsored Platform)
	Swayam Portal ( <a href="https://Swayam.gov.in">https://Swayam.gov.in</a> ) UGC Sponsored Platform
	CEC Platform ( <a href="https://cec.nic.in/cec/">https://cec.nic.in/cec/</a> )
<b>Teaching Methods</b>	The Lecture, Blackboard, Group Discussion, Oral Presentation; Quiz, PPT, Audio-Visual Medium, and Assignment are used.
<b>Evaluation Methods</b>	50% CCE (Continuous and Comprehensive Evaluation) – Formative and 50% SEE (Semester End Evaluation) Summative.

*BBB notes*

**[Subject code-2501001205061006]**

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT  
UNDERGRADUATE PROGRAMME IN SOCIOLOGY  
T.Y. B.A. DEGREE COURSE (SEMESTER - V)  
SOCIOLOGY - SEC**

**Course Title: Personality Development and Society**

<b>Course Code</b>	SOCIO-SEC								
<b>Course Title</b>	Personality Development and Society								
<b>Course Level</b>	----								
<b>Credit</b>	02 Credit (2*15=30 Hours)								
<b>Total Teaching Hours</b>	30 Hours								
<b>Lecture/Week</b>	02 Lectures per Week								
<b>Minimum Weeks/Semester</b>	15 Weeks (Including Lectures; Examinations; Preparations; Holidays etc.)								
<b>Effective From</b>	2025-26								
<b>Purpose of Course / Course of Objective</b>	CO1: To understand personality formation and explore how culture and Socialization shapes individual personalities; CO2: To examine essential qualities of effective leaders and understand various leadership functions. CO3: To equip learners with the skills necessary for personal growth and effective leadership.								
<b>Programme Specific Outcomes</b>	PSO1: Learn to inspire and motivate others for Socialization and its impacts on personalities. PSO2: Encourage the development of a philosophy based on individual values. PSO3: Explore the functions and qualities of leadership. PSO4: Understand the role of culture, the socialization process and societal role in personality formation.								
<b>Course Mapping COs with PSOs</b>		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
<b>SYLLABUS</b>									
<b>UNIT – I</b>	<b>Personality Culture and Society:</b>							<b>Contact Hrs. 14</b>	
	<b>Personality:</b> Meaning, Characteristics, and Types; The relationship between the individual and society; <b>Individual and Culture:</b> Meaning, Characteristics, and Types; Effects of Culture on Personality Development. <b>Individual and Socialization:</b> Meaning, stages, and its agencies; The effects of Socialization on Personality Development. Interrelations between the Individual, Socialization, and Culture								

*Dr. Bandhu*

<b>UNIT – II</b>	<b>Personality Development and Leadership:</b>	<b>Contact Hrs. 16</b>
	Leadership: Meaning, Characteristics, and Forms Emergence and Development of Personality Studies; Functions and Qualities of Leaders; Interrelationship between Leadership and Personality.	
<b>REFERENCES</b>		
<b>NOTE: (Other latest readings will be referred to as required.)</b>		

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11.	New comb, t.m.: personality and social change, N.Y., Dryden, 1933.
12.	એ.જી.શાહ અને જી.કે.દવે, સમાજમાં વ્યક્તિ.
13.	વી.એસ.વણિકર, સામાજિક મનોવિજ્ઞાન

<b>E-Learning</b>	E-PG-Pathshala – Video and Written Content (UGC Sponsored Platform)
	Swayam Portal ( <a href="https://swayam.gov.in">https://swayam.gov.in</a> ) UGC Sponsored Platform
	CEC Platform ( <a href="https://cec.nic.in/cec/">https://cec.nic.in/cec/</a> )
<b>Teaching Methods</b>	The Lecture, Blackboard, Group Discussion, Oral Presentation; Quiz, PPT, Audio-Visual Medium, and Assignment are used.
<b>Evaluation Methods</b>	50% CCE (Continuous and Comprehensive Evaluation) – Formative and 50% SEE (Semester End Evaluation) Summative.

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**SEMESTER – VI (6)**

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**[Subject code-2501001206011001]**

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT**

**UNDERGRADUATE PROGRAMME IN SOCIOLOGY**

**T.Y. B.A. DEGREE COURSE (SEMESTER - VI)**

**SOCIOLOGY MAJOR – 14 (XIV)**

**Course Title: Indian Sociologists**

<b>Course Code</b>	SOCIO – MAJOR – 14									
<b>Course Title</b>	Indian Sociologists									
<b>Course Level</b>	300									
<b>Credit</b>	04 Credit (4*15=60 Hours)									
<b>Total Teaching Hours</b>	60 Hours									
<b>Lecture/Week</b>	04 Lectures per Week									
<b>Minimum Weeks/Semester</b>	15 Weeks (Including Lectures; Examinations; Preparations; Holidays etc.)									
<b>Effective From</b>	2025-26									
<b>Purpose of Course / Course of Objective</b>	CO1: Understand the characteristics of sociological studies within the Indian context and their impact. CO2: Conduct a neutral study of the ideas and methods of prominent Indian Sociologists. CO3: To critically examine research on rural and urban Indian societies, focusing on the structural and cultural dynamics within these contexts.									
<b>Programme Specific Outcomes</b>	PSO1: Learn the theoretical and methodological insights of Indian thinkers and their contributions. PSO2: Acquire comprehensive knowledge about Indian caste practices, family structures, culture, and social institutions. PSO3: Acquaint with the changes occurring in rural-urban areas and within social institutions, while focusing on the relationship between tradition and modernity.									
<b>Course Mapping COs with PSOs</b>		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	
	CO1									
	CO2									
	CO3									
<b>SYLLABUS</b>										
<b>UNIT – I</b>	<b>Govind Sadashiv Ghurye (G.S. Ghurye):</b>						<b>Contact Hrs. 16</b>			
	Life Sketch; Methodology; Theories on Caste and Kinship Relations; Hindu-Muslims Relations; Central Ideas and Other Contribution to Sociology.									
	<b>Mysore Narasimhachar Srinivas (M.N. Srinivas):</b>						<b>Contact Hrs. 14</b>			

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<b>UNIT – II</b>	Life Sketch; Methodology; Sanskritization; Westernization; Dominant Caste; Vote Bank; Field View and Central Ideas and Other Contributions to Sociology	
<b>UNIT – III</b>	<b>Shyam Charan Dube and Radha Kamal Mukherjee:</b>	<b>Contact Hrs. 16</b>
	<b>S.C. Dube:</b> Life Sketch; Methodology; Study on Indian Villages; Central Ideas and Other Contribution to Sociology. <b>R.K. Mukherjee:</b> Life Sketch; Social Ecology; Social Problems in Urban Areas; Central Ideas and Other Contribution to Sociology.	
<b>UNIT – IV</b>	<b>Ishwar Pragji Desai (I.P. Desai):</b>	<b>Contact Hrs. 16</b>
	Life Sketch; Methodology; Study on Family; Caste as Criterion of Backwardness; Untouchability in Rural Gujarat; Central Ideas and Other Contributions to Sociology.	
<b>REFERENCES</b>		
<b>NOTE: (Other latest readings will be referred to as required.)</b>		

1.	Nagla, B.K. 2008. <i>Indian Sociological Thought</i> Rawat Publications, Jaipur
2.	Uberoi, Patricia., Nandini Sundar & Satish Deshpande (ed.) 2007. <i>Anthropology in the East - Founders of Indian Sociology and Anthropology</i> Permanent Black, New Delhi.
3.	Shah, Ghanshyam (ed.) 1997. <i>Social Transformation in India Vol. I</i> Rawat Publications, Jaipur
4.	Patel, Vibhuti. 2009. Neera Desai (1925-2009) <i>Pioneer of Women's Studies in India</i> EPW – July 11, 2009, Vol. XLIV. No. 28
5.	Desai, I. P. 1964. <i>Some Aspects of Family in Mahuva</i> Asia Publishing House, Bombay
6.	Desai, I.P. & Banwarilal Choudhry. 1977. <i>History of Rural Development in Modern India</i> Sita Ram Goel for Impex India, New Delhi
7.	Desai I.P.: <i>Some Aspects of Family in Mahuva</i> . Bombay: Asia Publishing House, 1964
8.	Desai I. P.: <i>The Patterns of Migration and Occupation in a South Gujarat Village</i> . Poona: Deccan College Post Graduate and Research Institute, 1964
9.	Desai I. P.: "The Slogan of a Separate State by Tribals of South Gujarat". <i>ICSSR Research Abstract Quarterly</i> , No.4, February, 1971
10.	Desai I. P. and G. A. Pandor: <i>A Profile of Education among the Scheduled Tribes in Gujarat</i> . Surat: Centre for Regional Development Studies, 1974
11.	Desai I. P. and A. M. Shah: <i>Division and Hierarchy: An overview of Caste in Gujarat</i> Delhi: Hindustan Publishing Corporation, 1988
12.	Desai I. P. and Others: <i>Caste, Caste-Conflict and Reservation</i> . Surat: Centre for Social Studies, 1985
13.	Desai I. P. and Banwarilal Choudhry: <i>History of Rural Development in Modern India (Vol.II)</i> , New Delhi, Impex India, 1977
14.	Shah Ragini P. (2010), I.P. Desai, A Pioneering Indian sociologist, Rawat.
15.	Ghurye, G.S. (1957), "Cast and Class in India" popular book depo.
16.	Ghuriye, G.S. (1969), Indian Villages Asia Publishing House, Bombay.
17.	Srinivas M.N. (1962), "Cast in Modern India and other Essays" Asia publishing house.
18.	हरगोविन्द पव. (१९९५) "वर्गविचारधारा एवं समाज" रावत प्रकाशन, जयपुर.
19.	लवानिया एम.एम, जैन एस. के. (२००८), परीक्षा आत्मक सामाजिक विचारक" रिसर्च
20.	दोषी ऐश., एल (2010), "भारतीय सामाजिक विचारक" रावत पब्लिकेशन जयपुर.
21.	बी.के. नागला (2015), भारतीय समाजशास्त्रीय चिंतन" रावत पब्लिकेशन, जयपुर
22.	रविन्द्रनाथ मुखरजी (1987) सामाजिक विचारधारा, विवेक प्रकाशन, 7-यु. जवाहरनगर, दिल्ली.
23.	एस.एल.दोशी (2010), भारतीय सामाजिक विचारक, रावत पब्लिकेशन, जयपुर
24.	એમ. એન. શ્રીજીવાસ, (1975), "આધુનિક ભારતમાં સામાજિક પરિવર્તન" યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ ગુજરાત રાજ્ય.
25.	દેસાઈ અક્ષય કુમાર (1973) "ભારતીય રાષ્ટ્રવાદની સામાજિક ભૂમિકા" યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ
26.	અક્ષય કુમાર, (1971) "ભારતની જ્ઞાતિ વ્યવસ્થા" આર.આર.શેઠ ની કંપની અમદાવાદ.

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27.	જોષી વિદ્યુત (1997), "પારિભાષિત શબ્દકોશ સમાજ શાસ્ત્ર" યુનિવર્સિટી નિર્માણ બોર્ડ, અમદાવાદ.
28.	ભટ્ટી રમણીક (2006), " ભારતના ત્રણ સમર્થ સમાજ શાસ્ત્રીઓનો અતરંગ પરિચય" પાર્શ્વ પ્રકાશન, અમદાવાદ
29.	મકવાણા એમ.એચ.(2012), "ભારતીય સમાજના પરિ" લાઇબ્રેરી બુક હાઉસ, અમદાવાદ.
30.	ભટ્ટી નરહરિ, (2011 ), "વિનયન શબ્દકોશ" યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ.
31.	રમણીક ભટ્ટ (૨૦૦૬), "ભારતના ત્રણ સમાજશાસ્ત્રીઓનો અતરંગ પરિચય" પાર્શ્વ પ્રકાશન,
32.	વિદ્યુત જોષી, (૨૦૦૩), "આઈ.પી.દેસાઈ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ
33.	મકવાણા એમ.એચ. (2012) સમાજશાસ્ત્રનો ઉદ્ભવ અને વિકાસ: ગુજરાત અને ભારતના સંદર્ભમાં, સુરભિ પ્રકાશન
34.	મકવાણા ધવલ અને વળવી અજય, (૨૦૨૨) પ્રાદેશિક સમાજશાસ્ત્રીય વારસો: ગુજરાતના સંદર્ભે, ગ્રીન ફલેગ ફાઉન્ડેશન
35.	અજય વળવી (2021) ભારતના અગ્રણ સમાજશાસ્ત્રીઓ, ગ્રીન ફલેગ ફાઉન્ડેશન

<b>E-Learning</b>	E-PG-Pathshala – Video and Written Content (UGC Sponsored Platform)
	Swayam Portal ( <a href="https://Swayam.gov.in">https://Swayam.gov.in</a> ) UGC Sponsored Platform
	CEC Platform ( <a href="https://cec.nic.in/cec/">https://cec.nic.in/cec/</a> )
<b>Teaching Methods</b>	The Lecture, Blackboard, Group Discussion, Oral Presentation; Quiz, PPT, Audio-Visual Medium, and Assignment are used.
<b>Evaluation Methods</b>	50% CCE (Continuous and Comprehensive Evaluation) – Formative and 50% SEE (Semester End Evaluation) Summative.

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[Subject code-2501001206021002]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

UNDERGRADUATE PROGRAMME IN SOCIOLOGY

T.Y. B.A. DEGREE COURSE (SEMESTER - VI)

SOCIOLOGY MAJOR – 15 (XV)

Course Title: Social Change and Continuity

Course Code	SOCIO - MAJOR – 15								
Course Title	Social Change and Continuity								
Course Level	300								
Credit	04 Credit (4*15=60 Hours)								
Total Teaching Hours	60 Hours								
Lecture/Week	04 Lectures per Week								
Minimum Weeks/Semester	15 Weeks (Including Lectures; Examinations; Preparations; Holidays etc.)								
Effective From	2025-26								
Purpose of Course / Course of Objective	CO1: Understanding Theories of Social Change. CO2: Examining the relationship between social change and continuity. CO3: Enhance critical thinking by assessing social change's impact on economics, politics, culture, and family structures.								
Programme Specific Outcomes	PSO1: Learn the basic concepts and theories of social change and continuity. PSO2: Acquire a comprehensive analysis of historical and contemporary examples of social change. PSO3: Acquaint with the key factors of social change. PSO4: Understand the role of social institutions in preserving social change. PSO5: Predict the future trends and challenges concerning social change based on current developments.								
Course Mapping COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
<b>SYLLABUS</b>									
UNIT – I	<b>Social Change:</b>						<b>Contact Hrs. 16</b>		
	Meaning, Definition, Characteristics and Types of Social Change; <b>Theories of Social Change:</b> <ul style="list-style-type: none"> <li>• Evolutionary Theory;</li> <li>• Conflict Theory;</li> <li>• Functionalist Theory</li> </ul>								
UNIT – II	<b>Process of Social Change:</b>						<b>Contact Hrs. 14</b>		
	Industrialization and Urbanization;								

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	Hinduization and Christianization; Multiculturalism and Globalization.	
<b>UNIT – III</b>	<b>Means of Social Change in India:</b>	<b>Contact Hrs. 16</b>
	Mahatma Gandhi and Freedom Movement; Constitution of India; Social Legalization; Planned Development Programmes	
<b>UNIT – IV</b>	<b>Continuity and Social Change:</b>	<b>Contact Hrs. 16</b>
	Meaning and Definition of Continuity; The Relationship between Continuity and Social Change; Caste and Changing Forms of Caste; Changing Forms of Family; Marriage and Kinship Relations.	
<b>REFERENCES</b>		
<b>NOTE: (Other latest readings will be referred to as required.)</b>		

1.	Srinivas, M. N. (1966), Social Change in Modern India, University of California Press
2.	Singh, Yogendra (1986). Modernization of Indian Tradition, Penguin Book Ltd.
3.	Srinivas M.N (1962), Caste in Indian and other Essays. Asia Publishing House Bombay
4.	Srinivas M.N (1972), Social change in Modern India, Orient Longman LTD Delhi
5.	Kumar D.V (2012). Social change and Development, Rawat Publications Jaipur.
6.	Uberoi, P. (2006). <i>Family, Kinship, and Marriage in India</i> . OUP New Delhi
7.	Dube, S.C. (1988). <i>Indian Society</i> , National Book Trust.
8.	Yogendra Singh (1993) Social Change in India: Crisis and Resilience, Har Anand Publications Pvt.Ltd.
9.	K.L.Sharma (2007) Indian Social Structure and change, Rawat Publications
10.	श्रीनिवास, एम एन. (1967), आधुनिक भारत में सामाजिक परिवर्तन, राजकमल प्रकाशन, न्यू दिल्ली
11.	प्रसाद गोविंद (२००७), सामाजिक परिवर्तन (हिन्दी), डिस्कवरी पब्लिशिंग हाउस, नई दिल्ली
12.	मदन टी आर.. (१९९०), भारत का सामाजिक पुनःनिर्माण ( हिन्दी), विवेक प्रकाशन दिल्ली.
13.	महेन्द्र, कृष्णलाल, (१९७७), सामाजिक परिवर्तन, गुजरात युनिवर्सिटी, अमदावाद.
14.	जवेरी, नलिनी किशोर, (२००८), सामाजिक परिवर्तन, गुजराती विश्वकोश ट्रस्ट.
15.	परमार, वाय. એ. (१९९८), समाजशास्त्रની મૂળભૂત વિભાવનાઓ, ન્યુ પોપ્યુલર પ્રકાશન, સુરત.
16.	શ્રીનિવાસ એમ. એન.. (૧૯૭૫) : આધુનિક ભારતમાં સામાજિક પરિવર્તન, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ.
17.	દેસાઈ. નિરા એ.. (૨૦૧૨). ગુજરાતમાં ઓગણીસમી સદીમાં સામાજિક પરિવર્તન, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ.
18.	Singh, Yogendra (1986). Modernization of Indian Tradition, Penguin Book Ltd.

<b>E-Learning</b>	E-PG-Pathshala – Video and Written Content (UGC Sponsored Platform)
	Swayam Portal ( <a href="https://Swayam.gov.in">https://Swayam.gov.in</a> ) UGC Sponsored Platform
	CEC Platform ( <a href="https://cec.nic.in/cec/">https://cec.nic.in/cec/</a> )
<b>Teaching Methods</b>	The Lecture, Blackboard, Group Discussion, Oral Presentation; Quiz, PPT, Audio-Visual Medium, and Assignment are used.
<b>Evaluation Methods</b>	50% CCE (Continuous and Comprehensive Evaluation) – Formative and 50% SEE (Semester End Evaluation) Summative.

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[Subject code-2501001206031003]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT  
UNDERGRADUATE PROGRAMME IN SOCIOLOGY

T.Y. B.A. DEGREE COURSE (SEMESTER - VI)

SOCIOLOGY MAJOR – 16 (XVI)

Course Title: Tribal Society in India

Course Code	SOCIO-MAJOR- 16								
Course Title	Tribal Society in India								
Course Level	300								
Credit	04 Credit (4*15=60 Hours)								
Total Teaching Hours	60 Hours								
Lecture/Week	04 Lectures per Week								
Minimum Weeks/Semester	15 Weeks (Including Lectures; Examinations; Preparations; Holidays etc.)								
Effective From	2025-26								
Purpose of Course / Course of Objective	CO1: To provide a comprehensive profile of tribal people regarding their social structure, organization and traditional knowledge. CO2: To examine regional tribal communities from both the geographical and linguistic perspectives. CO3: To explain the social systems, issues, and movements of tribal society.								
Programme Specific Outcomes	PSO1: Learn about the diverse tribal communities in India, focusing on their socio-cultural, linguistic, and social-structural profiles. PSO2: This course will explore and address the issues related to displacement and rehabilitation; bonded labour and various movements of tribal communities to preserve their culture. PSO3: Understand the role of social institutions and traditional knowledge of tribals.								
Course Mapping COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
<b>SYLLABUS</b>									
UNIT – I	<b>Tribal Social Structure:</b>							<b>Contact Hrs. 16</b>	
	Meaning and Concept of Scheduled Tribe; Tribal population in Gujarat: Geographical and Linguistic; <b>Tribal Studies:</b> Bhil; Dhodiya; Gamit; Chaudhari; Konkani; Varli; Dhanka; Rathva; Nayka; <b>Primitive Tribes:</b> Kolgha; Kotwaliya; Kathodi; Siddi; Padhar.								
UNIT – II	<b>Traditional Social Institutions of Tribal Society - I</b>							<b>Contact Hrs. 16</b>	
	<b>Religion:</b> Meaning, Definition, and Characteristics of Religion;								

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	<p>Magic: Meaning; Characteristics and Forms. Beliefs and Rituals of Tribals</p> <p><b>Marriage:</b> Meaning, Definition, and Forms; Traditional Mate Selection Process; Rituals of Tribal Marriage</p>	
<b>UNIT – III</b>	<b>Traditional Social Institutions of Tribal Society - I</b>	<b>Contact Hrs. 16</b>
	<p><b>Family:</b> Meaning, Definition and Forms; Family as a Functional Unit; Patriarchal Families: Khariya; Khasa and Ho. Matriarchal Families: Khasi; Garo and Todda.</p> <p><b>Economy:</b> Nature of Tribal Economy; Traditional Livelihood Methods.</p>	
<b>UNIT – IV</b>	<b>Tribal Problems and Movements:</b>	<b>Contact Hrs. 14</b>
	<p><b>Tribal Problems:</b> Land Alienation; Displacement and Rehabilitation; Bonded Labour; Indebtedness.</p> <p><b>Tribal Social Movements:</b> Vedchi; Devi and Bhagat Movements</p>	
<b>REFERENCES</b>		
<b>NOTE: (Other latest readings will be referred to as required.)</b>		

1.	Lowie, R.H.: <i>Social Organization</i> . Routledge & Regan Paul. London. 1950 (2 <sup>nd</sup> Reprint 1956), Chs.1,4-14)
2.	Murdock, K.P.: <i>Social Structure</i> . Macmillan. New York. 1949. (Chs.1-5)
3.	Royal Anthropological Institute of Gr. Britain and Ireland (eds.): <i>Notes and Queries on Anthropology</i> . Routledge and Kegan Paul. London. 1954. (5 <sup>th</sup> Edn. 6 <sup>th</sup> Reprint)
4.	Vidyarthi, L.P. and Rai, B.K.: <i>The Tribal Culture of India</i> . Concept Publishing Co. Delhi. 1977
5.	Harmendorf, C.V.F. (ed.): <i>Caste and Kin in Nepal, India and Ceylon: Anthropological studies in Hindu-Buddhist Contact Zones</i> . Asia. Bombay. 1966
6.	Ghurye, G.S.: <i>The Scheduled Tribes</i> . Popular. Bombay, 1959 (2 <sup>nd</sup> Edn.)
7.	Kuper, A.: <i>Anthropologists and Anthropology: The British School 1972-73</i> . Penguin Book. England. 1973. (P.B.)
8.	Schusky, E. L.: <i>Manual Formanship Analysis</i> . Holt, Rinehart & Winston. New York. 1965. (P.B.)
9.	Lengness, L.B.: <i>The Life History in Anthropological Science</i> . Holt. Rinehart & Winston. New York. 1965. (P.B.)
10.	Collier, J.J.: <i>Visual Anthropology: Photography as a Research Method</i> . Holt, Rinehart & Winston. New York. 1937 (P.B.)
11.	Korober, A.L. (ed.): <i>Anthropology Today</i> . Chicago U.P. Chicago. 1953. (4 <sup>th</sup> Reprint 1957). (refer to articles under "Problems of Process" pp. 401-738)
12.	Goodenough, W.H. (ed.): <i>Explorations in Cultural Anthropology: Essays in Honour of G.P. Murdock</i> . McGraw-Hill. New York. 1964
13.	Levi-Strauss, C.: <i>Structural Anthropology</i> . Basic Books. (P.B.) New York. 1963
14.	Radcliff-Brown, A. and Forde, D. (eds.): <i>African Systems of Kinship and Marriage</i> . Oxford U.P. (P.B.) London. 1960. (4 <sup>th</sup> reprint 1950)
15.	Fortes, and Evans-Pritchard, (eds.): <i>African Political System</i> . Oxford U.P. (P.B.) London. 1940 (6 <sup>th</sup> reprint 1960).
16.	Geertz, C.: <i>The Religion of Java</i> . Free Press. (P.B.) New York. 1960
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20.	Bose, N.K. 1971: <i>Tribal Life in India</i> National Book Trust, India, New Delhi
21.	Vidyarthi, L. P. & B. K. Rai. 1985. <i>The Tribal Culture of India</i> Concept Publishing Company, New Delhi.

*B. B. B. B.*

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24.	Dube, S. C. (ed.). 1977. <i>Tribal Heritage of India</i> Vikas Publishing House Pvt. Ltd., New Delhi
25.	Sah, D. C. & Y. S. Sisodia (ed.). 2004. <i>Tribal Issues in India</i> Rawat Publications, Jaipur
26.	Desai, A. R. (ed.) 1979. <i>Peasant Struggles in India</i> OUP, Bombay.
27.	<i>The Eastern Anthropology</i> , Vol. 61, No. 4, October - December 2008
28.	વિદ્યુત જોષી: આદિવાસી વિકાસ દર્શન: ગુજરાત વિદ્યાપીઠ
29.	ઘનશ્યામ શાહ ૧૯૮૫: આદિવાસીઓ ગઇકાલ અને આજ: સેંટર ફોર સોશિયલ સ્ટુડીઝ
30.	ઘનશ્યામ શાહ: ગુજરાતના આદિવાસીઓ: સેંટર ફોર સોશિયલ સ્ટુડીઝ
31.	ઘનશ્યામ શાહ: આદિવાસીઓમાં શિક્ષણ: સેંટર ફોર સોશિયલ સ્ટુડીઝ
32.	જે.સી.પટેલ: આદિવાસી સમાજમાં પરિવર્તન અને વિકાસ: ગુજરાત યુનિવર્સિટી
33.	શુભાષ પાંડર: આદિવાસી સમાજનું સમાજશાસ્ત્ર: બુક સ્ટાર પબ્લિકેશન
34.	મીનાક્ષી ઠાકર: આદિવાસી વિકાસ અને વન: ૨૦૦૪: યુનિવર્સિટી ગ્રંથ નિર્માણ
35.	શાહ વિમળ: ગુજરાતના આદિવાસીઓ
36.	પી આર નાયડુ: ૧૯૯૭: ભારત કે આદિવાસી વિકાસ કી સમસ્યાએ (હિન્દી) ન્યુ દિલ્લી
37.	એસ પી પુનાલેકર: આદિવાસી વિસ્તારોમાં હાટ: સેંટર ફોર સોશિયલ સ્ટુડીઝ
38.	મછારામ એન પટેલ ઘોડિયા જાતિ, બોલી, સાહિત્ય, અને સંસ્કૃતિ, આદિજાતિ તથા ગ્રામીણ વિકાસ સંશોધન
39.	ડૉ.દક્ષા વ્યાસ અને ડૉ.નવિક મોદી ૧૯૯૩ ગામિત જાતિ સામાજિક સાંસ્કૃતિક અધ્યયન, આદિજાતિ તથા ગ્રામીણ વિકાસ સંશોધન
40.	પટેલ ઝવેર સિંહ ૨૦૦૩ ગુજરાતની કોલધા જનજાતિ: પાશ્વકાશન
41.	નાયક ઠાકોરભાઈ મુસ્તાઅલી મસવી ૧૯૮૮ ગુજરાતની પાંચ જાતિઓનો પરિચય: ગુજરાત વિદ્યાપીઠ

<b>E-Learning</b>	E-PG-Pathshala – Video and Written Content (UGC Sponsored Platform)
	Swayam Portal ( <a href="https://Swayam.gov.in">https://Swayam.gov.in</a> ) UGC Sponsored Platform
	CEC Platform ( <a href="https://cec.nic.in/cec/">https://cec.nic.in/cec/</a> )
<b>Teaching Methods</b>	The Lecture, Blackboard, Group Discussion, Oral Presentation; Quiz, PPT, Audio-Visual Medium, and Assignment are used.
<b>Evaluation Methods</b>	50% CCE (Continuous and Comprehensive Evaluation) – Formative and 50% SEE (Semester End Evaluation) Summative.

*B. Bhandari*

[Subject code-2501001206041004]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

UNDERGRADUATE PROGRAMME IN SOCIOLOGY

T.Y. B.A. DEGREE COURSE (SEMESTER - 6)

SOCIOLOGY MINOR - 06

Course Title: Sociology of Women

Course Code	SOCIO-MINOR - 6.								
Course Title	Sociology of Women								
Course Level	200								
Credit	04 Credit (4*15=60 Hours)								
Total Teaching Hours	60 Hours								
Lecture/Week	04 Lectures per Week								
Minimum Weeks/Semester	15 Weeks (Including Lectures; Examinations; Preparations; Holidays etc.)								
Effective From	2025-26								
Purpose of Course / Course of Objective	<p>CO1: To provide an understanding of the meaning, nature, scope, and approaches of Women's Studies.</p> <p>CO2: To Understand the historical and contemporary status of women.</p> <p>CO3: Students will become aware of problems such as domestic violence, women's health issues, and the experiences of working women, ultimately understanding that the status of women in society can become stronger.</p>								
Programme Specific Outcomes	<p>PSO1: Students will develop a basic understanding of the status and role of women in Indian society.</p> <p>PSO2: Learn the problems faced by women in the society.</p> <p>PSO3: Students will gain awareness of various laws related to women in India.</p>								
Course Mapping COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
<b>SYLLABUS</b>									
UNIT - I	<b>Women Studies:</b>							<b>Contact Hrs. 16</b>	
	<p>Meaning, Nature, Scope and Subject Matter of Women Studies</p> <p>Approaches to Women Studies;</p> <p>The Need for Women Studies</p> <p>Supporting Factors for the Growth of Women Studies</p>								
UNIT - II	<b>Status of Women in India:</b>							<b>Contact Hrs. 16</b>	
	<p>Women's Position in the Traditional Indian Society;</p> <p>Women's Status in Contemporary India;</p>								

*B.B. Bandre*

	Law and Women's Rights; Political Status and Role of Women in Governance; Educational Status and Challenges Faced by Women;	
UNIT – III	<b>Issues and Challenges Faced by Women:</b>	<b>Contact Hrs. 16</b>
	Domestic Violence: Meaning, Causes, Effects, and Remedies Women's Health Issues and Challenges Problems Faced by Working Women Barriers to Women's Political Participation	
UNIT – IV	<b>Legal Framework for Women's Rights in India:</b>	<b>Contact Hrs. 14</b>
	Laws Related to Marriage and Divorce Property and Inheritance Rights of Women Dowry Prohibition and Related Laws	
<b>REFERENCES</b>		
<b>NOTE: (Other latest readings will be referred to as required.)</b>		

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2.	ए.वे. जे. के., नारीवाद अने स्त्री सशक्तिकरण, अनडा प्रकाशन, अमदावाड, 2010-11.
3.	शाह कल्पना, स्त्री शिक्षण: विकास अने पडकारो, स्त्री अल्यास श्रेणी, आर. आर. शेठनी कंपनी, मुंबई, 2003.
4.	महेता सी.वी., शृंगारशास्त्रमां नारी, पार्थ पब्लिकेशन, अमदावाड, 2006.
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7.	सुंदरिया राजेंद्र प्रसाद, महिला एवं घरेलू हिंसा, सागर पब्लिशर्स, जयपुर, 2013.
8.	गुप्ता मंजू और गुप्ता सुभाष चंद्र, भ्रूण हत्या और महिलाएं, अजुन पब्लिशिंग हाउस, 2009.
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11.	शर्मा रमा और मिश्रा एम.के., महिला सशक्तिकरण, अजुन पब्लिशिंग हाउस, 2010.
12.	शर्मा रमा और मिश्रा एम.के., भारतीय समाज में नारी, अजुन पब्लिशिंग हाउस, 2010.
13.	Verma Poonam, Empowerment of a Woman, Bhaskar Publications, Kanpur, 2011.
14.	Chatterjee Mohini, WOMEN'S HUMAN RIGHTS, Avishkar Publishers Distributors, Jaipur, 2005.
15.	Bhagat M.N., Globalisation and Women Empowerment, Ritu Publications, Jaipur, 2013.

<b>E-Learning</b>	E-PG-Pathshala – Video and Written Content (UGC Sponsored Platform)
	Swayam Portal ( <a href="https://Swayam.gov.in">https://Swayam.gov.in</a> ) UGC Sponsored Platform
	CEC Platform ( <a href="https://cec.nic.in/cec/">https://cec.nic.in/cec/</a> )
<b>Teaching Methods</b>	The Lecture, Blackboard, Group Discussion, Oral Presentation; Quiz, PPT, Audio-Visual Medium, and Assignment are used.
<b>Evaluation Methods</b>	50% CCE (Continuous and Comprehensive Evaluation) – Formative and 50% SEE (Semester End Evaluation) Summative.

*BK Bhandari*

[Subject code-2501001206051005]

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT  
 UNDERGRADUATE PROGRAMME IN SOCIOLOGY  
 B.A. DEGREE COURSE (SEMESTER - 6)  
 SOCIOLOGY - AEC

Course Title: Social Demography and Family Welfare

Course Code	SOCIO-SEC								
Course Title	Social Demography and Family Welfare								
Course Level	----								
Credit	02 Credit (2*15=30 Hours)								
Total Teaching Hours	30 Hours								
Lecture/Week	02 Lectures per Week								
Minimum Weeks/Semester	15 Weeks (Including Lectures; Examinations; Preparations; Holidays etc.)								
Effective From	2025-26								
Purpose of Course / Course of Objective	CO1: To develop students' perspectives on the human population. CO2: To inform about the family planning and family welfare programs.								
Programme Specific Outcomes	PSO1: Students will develop a basic understanding of social demography. PSO2: Learners will be aware of family planning and family welfare programs under the population policy.								
Course Mapping COs with PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
	CO1								
	CO2								
	CO3								
<b>SYLLABUS</b>									
UNIT – I	<b>Social Demography:</b>							<b>Contact Hrs. 16</b>	
	<b>Social Demography:</b> Meaning, nature, scope and importance. <b>Demographic Concepts:</b> Birth rate, Death rate, Fertility, Age and Sex ratio, Life expectancy.								
UNIT – II	<b>Family Planning and Family Welfare:</b>							<b>Contact Hrs. 16</b>	
	<b>Family Planning:</b> Meaning and Concept; Family planning needs, methods, and approaches; Challenges to family planning; Role of Government and NGO in family planning programs; Evaluation of family planning programs. <b>Family Welfare:</b> Meaning and characteristics of family welfare. Family welfare programs and achievements. Limitations of family welfare program.								

*Bk Bhandari*

